



Throsby  
School

# Reporting on Student Achievement at Throsby School

At Throsby School we have a number of ways that we report on student achievement. Each of these different strategies are all aimed at providing families with clear feedback and an accurate understanding of their child's learning and wellbeing progress against the curriculum.

Method	Time	Description
SeeSaw	Ongoing	Your child's SeeSaw student journal is a digital learning portfolio, sharing and celebrating achievement and progress over time. Work samples, photos and videos include teacher comments and annotations on learning goals and growth. This is updated regularly and we encourage families to interact and engage with their child's work by <i>liking</i> and <i>commenting</i> on posts.
Academic Reports	Twice a year	Kindergarten-Year 6 receive a written report against the Australian Curriculum achievement standards on a 5-point scale (Limited/Partial/ At Standard/High/Outstanding). This also includes A-E grades for students in Years 1-6. The report is emailed home and does not include teacher comments.
Getting to know you interviews	Term 1	This is an initial meeting and introduction between teacher and family to share key information and plan learning goals for the year.
Three way interviews	Term 3	Mid-year meeting between teacher, students and parent/carer to reflect on progress from Semester 1 and set goals for Semester 2.
Teacher/Family communication	Ongoing	Regular communication regarding learning and wellbeing via email, phone, or face-to-face at pick up and/or drop. This also includes face to face meetings as required.
Targeted meetings and communication	Ongoing	Specific meetings and communication focussed on learning/wellbeing plans including as Individual Learning Plans, Behaviour Support Plans, Eating or Toileting Plans etc.

ACT Education Directorate [Reporting on Student Achievement \(Preschool-Year 12\) Policy](#)